

Idaho Falls District #091

Bonneville County

690 John Adams Parkway, Idaho Falls, ID. 83401 Phone: (208) 525-7500 Fax: (208) 525-7596 Dale Manning, Superintendent

District Characteristics 2000-01			
Fall Enrollment 2000-01 10,76	57	Special Education:	
Average Daily Attendance 9,73	86	Special Education Students	1,275
State Ranking per ADA	5	Gifted and Talented Students	289
Number of Schools (sites):		Number of LEP Students**	583
Elementary 1	4	National School Lunch Program:	
Secondary	7	Average Daily Participation	5,133
Number of Accredited Schools:		Free and Reduced Meals	2,650
Approved	9	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	3,110
High School Graduates: High School Diplomas-Regular 74 Other Completions*	0	District Owned Operation * Certificates of Completion issued at a district le ** Limited English Speaking (LEP)	evel

Superintendent's Highlights

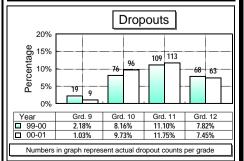
Idaho Falls School District 91's curriculum unity model – a process that began in 1990 – is nearing completion and is having a tremendous impact in our classrooms. Curriculum writers have delivered the finished product to teachers at all grade levels, and they are passing it on to students. The test of this huge undertaking will come with a comprehensive audit of the system in 2002. The real impact, however, is showing up on a daily basis in the achievements of our students.

Our Strategic Planning process has led to numerous improvements throughout the district this year and has identified a new list of goals for 2001-

Through the combined efforts of our parents, students, teachers, employees, administrators, and Board of Trustees, District 91 continued to "Create an Atmosphere for Excellence" during the 2000-01 school year.

Student Profiles Ethnicity

Race	Male	Female	Total
White	45.97%	41.78%	87.75%
Black	0.44%	0.40%	0.84%
Hispanic	5.06%	4.52%	9.58%
Nat. Amer.	0.22%	0.29%	0.51%
Asian	0.73%	0.59%	1.32%
Total	52.42%	47.58%	100.00%



Progress Towards Meeting District Goals

2000-01 Goals	Progress
Implementation of curriculum unity project	Implementation has occurred in all core subjects
Attendance will be taken electronically	SASI attendance system is fully operational
End-of-course assessments for all courses	Approximately 90 percent of courses have ECAs
Identify and resolve safety concerns	Numerous measures have been taken
Improve levels of technology competency	Nearly all teachers have passed state exams
Involve community in improvement plans	Strategic Planning Teams identified six priorities
Realign systems to enhance learning	Progress is ongoing

						<u>Total</u>	<u>%</u>	<u>ADA</u>	Ranl
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$33,934,919	63.78%		
Local Taxes	\$11,186,039	21.12%	\$14,279,898	22.56%	M & O Support Programs	19,273,896	36.22%		
Other Sources	1,260,754	2.38%	3,416,850	5.40%	M & O Other	0	0.00%		
State	40,093,317	75.70%	41,460,901	65.49%	Total M & O	\$53,208,815	100.00%	\$5,465	6
Federal	425,916	0.80%	4,147,222	6.55%					
_					Total ALL Funds	\$63,326,790	100.00%	\$6,504	8
Total =	\$52,966,026	100.00%	\$63,304,871	100.00%	·				
Supplemental Ir				•					
					Tax Levies at 9-1-2000	<u>Total</u>	Per ADA	Rank	
					Property Market Values	. , , ,	\$170,221	89	
Technology Gra	ant			\$360,445	Total General M & O Levies	0.003003538		44	
					Total District Levies	0.008442673		9	

Staff Data 2000-01					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	263.50	20	Beginning Salary on Schedule	\$24,255	
Secondary Teachers	282.40	16	Highest Salary on Schedule	\$48,223	
Administrators	39.70	245	Average Elementary Teacher's Salary	\$38,072	20
Other Certified Staff	54.30	179	Average Secondary Teacher's Salary	\$38,985	11
Total Certified Staff	639.90	15	Superintendent's Salary	\$95,290	6
Total Non-Certified Staff	383.10	25			

Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

